#### 4.0 Instruction

- 4.1 Catalog/Course and Curriculum Development
- 4.2 Selection of Instruction/la5/\(\)8audent Learning Outcome\(\)8ssessment
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- 4.7 Awarding of Degrees and Certificates
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- 4.17 Faculty Qualifications
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Subject Catalog/Course and Curriculum Development

Policy Number 4.1

Officer Responsible VP, Academic Services

#### Policy Statement:

The College shall prepare a catalog periodically that describes its current educationa programs and services. In order to maintain currency, the College shall actively encourage and promote program and curriculum development and shall present the resulting program and curriculum changes to the Board annually for approval. Such development shall occur with appropriate faculty involvement in accordance with the collective bargaining agreement and Higher Learning Commission requirements.

#### Procedure:

New courses, new programs or substantial revisions of programs are approved within the following process:

- x Development by advisory groups, committees a audity or
- x Review and recommendation by the Curriculum Committee composed of students, faculty and administration to the Vice President, Academic Services.
- x Review and approval by appropriateaseaties and other external entities, where required.

Non-credit and Community Education offerings may be approved by the Vice President, Academic Services.

Subject Selection of Instructional Materials

Policy Number 4.2

Officer Responsible VP, Academic Services

## Policy Statement:

To ensure that the delivery of instruction provided to selection of high quality, textbooks and other instructional materials shall be regularly reviewed and updated. Faculty members have primary responsibility for the selection of textbooks and other instructionmalterials.

Subject CourseOutlines and Syllabi

Policy Number 4.3

Officer Responsible VP, Academic Services

## **Policy Statement**

Course outlinered syllabi shall be developed, disseminated, and utilized in order to communicate to students the nature, structure, and content of the course as we the means by which courses may be completed fully.

Subject Customized/Contractual Training

Policy Number 4.4

Officer Responsible VP, Academic Services

#### **Policy Statement**

The College shall establishmtractual relationships business and industry within the District and beyond, where authorized, for custainized employees of employees that shall be structured to meet the expenses of the folder is supprogram.

#### Procedure:

A proposed training project with less than \$5,000 in expenditures must be approved advance by the Vice President, Workforce Development and Community Education.

A proposed training project with more than \$5,000 in expenditures but less than \$24 must be approved in advance by the President.

A proposed training project with \$25,000 or more in expenditures must be approved advance by the Board.

Subject Student Learning Outcomes Assessment

Policy Number 4.5

Officer Responsible VP, Academic Services

Policy Statement:

Subject Degrees and Certificates

Policy Number 4.6

Officer Responsible VP, Academic Services

## Policy Statement:

The College shall award the following degrees and certificates:

\* Associate iArts\*

# Subject

Subject Evaluation of Student Performance

Policy Number 4.8

Officer Responsible VP, Academic Services

#### Policy Statement:

Faculty members shall evaluate the performance of all students by assigning grades in accordance with procedure 4.8.

**Procedure:** In accordance with Board Policy 4.8, the following systempostags ades on transcripts and grade reports: rCID 17EMC /P <</MCID 12 >> BDC Q q 87.84 50912 (

<u>Grade</u>

## following:

A OVERALL: Excellentperformance Exceptional command and understanding of subject matter Outstanding development of skills, including communication complete remaining course work by the official end of the academic term. The grade of carries no honor points and is not used in computing a student s cumulative grade poi average.

The instructor will determine a time frame in which the course work must be complete. The time frame shall be no longer than one academic semester (excluding summer term beyond the semester in which the incomplete is assigned.

#### For example:

- x Incomplete assign Feed term: Maximum time frame end of Spering
- x Incomplete assign sporing term: Maximum time frame end oftenth
- x Incomplete assigned Summer term: Maximum time frame end of Fall term

Should a student not complete the course requirements in the time frame designated the instructor, the grade of I will be changed to a letter grade determined by the instructor.

Before June 7, 1999, an I grade automatically changed to an F after or semester if completed.

Before November 28, 1973, the grade remained an I but was calculated into the GPA a an F. Note: As of October 1, 1999, these I grades are shown as F on newly issued transcripts; however, those students affected can request a copy of their original transcript showing the I grade rather than the F.)

Some occupational or specialized programs may have policies mandated by external regulatory or accrediting agencies which supersede this procedure. Please refer to the individual programs for additional information regarding this and other policies which may affect a student s academic standing.

Subject Transfer Credit
Policy Number 4.9
Officer Responsible VP, Academic Services

Subject Advanced Credit/Credit by Examination

Policy Number 4.10

Officer Responsible VP, Student Services

#### **Policy Statement**

The College shall, upon request, grant credit to a student who demonstrates proficier in a subject by performance on an approved examination, e.g., Collegended ell Placement (CLEP) or Advanted ement(AP), provided howeveth at such student shall not begranted more than 30 semester credit hours by examination, and such student shall successfully completes 12 semester credit hours at the College before credit based on an examination will be granted.

Subject Educational Guarantees

Policy Number 4.11

Officer Responsible VP, Academic Services

#### Policy Statement:

The College shall provide the following educational guarantees:

Transfer ProgramsThe Board of Trustees of Lincoln Land Community College guarantees the transferability of baccadaientate-degrees and university parallel courses to public universities in Illinois if students meet prescribed conditions.

Occupational Programshe Boardof Trustees Lincoln LancCommunity College guarantees that graduates of certificate or applied science degree appending will technical skills necessary to meet entry level job requirements in areas directly related their certificate or degree if students meet presiding best appendix to the control of the co

Subject Class Attendance

Policy Number 4.12

Officer Responsible VP, Academic Services

Policy Statement:

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Subject Academic Integrity

Policy Number 4.13

Officer Responsible VP, Academic Services

#### Policy Statement:

The College shall act with consistency in dealing with issues of academic integrity and inguaranteeing students every opportunity for due process. Faculty, students, and the largeollege community actively foster a climate promoting the highest academic standards.

The following items, which are not all inclusive, represent unacceptable actions and violations of this academic integrity policy, whether they occur online face domain:

- \* Intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise, including placement, proficiency and CLEP tests;
- \* Intentionally falsifying or inventing information (or citations) in an academic exercise:
- \* Intentionally or knowingly helping or attempting to help another to commit any act of academic dishonesty;
- \* Intentionally or knowingly receiving help to commit anyhic2 ((acad)-14 (em) dis(one)4 (s)-1 (t)-2 (y;)-2

\* Cludir (nc) (ny)-8nd alt

anc (i)- g(i)-2(r)3mic 0 Tw (nc) ( o

\* a grade of F for **dbe**rse.

If a student withdraws from a course after the dishonest behavior is observed, the instructor may change the <code>gr</code>ade t

The instructor may recommend consideration of suspension or dismissal through the Student Judicial Process.

Imposition of Penaltiesn-instructor who charges a student with one or more violations shall notify the student in writing of the specific charge. A copy of the charge(s) will be sent to the appropriate faculty member s supervisor and to the Vice President of Stude Services.

The instructor shall decide which of the penalties, short of suspension or dismissal, i warranted amountify the student in writing. In cases deemed by the instructor to be sufficiently serious to possibly warrant suspension or dismissal from the College, the instructor may recommend that the charge be considered through the Student Judic Process. This commendation shall be reviewed by the faculty supervisor and by the Vice President of Student Services. In cases where a student has violated academic integrity in more than one class, the Vice President of Student Services may suspend the student or recommend expulsion in addition to any penalties the instructors may have imposed.

Students are guaranteed the right of appeal under the provisions of the Student Grievar and Appeal Procedure as outlined in Procedure appropriate Vice President referred to being the Vice President of Student Services.

The grievance procedure is not intended for reviewing the professional judgment of faculty regarding the assessment of the quality of work of their students and shall rabridge, circumvent, diminish academic freedom in any way.

Grievances are appropriately claimed, but are not limited to allegations of the following nature:

Assignment of grades on the basis of factors or by methods not stipulated in the cosystebi; errors in the calcidator assignment of courastes; inconsistency in the assignment ofgrades easignment of grades on the basis of factors unrelated to academic performance or quality of work in a accourse; any other mistreatment which causes personal hardship or adversely affects the students academic proreposts tion.

## STUDENT GRADE REVIEW PETITION

Name <u>:</u>	Date:							
Student I.D.Numbe <u>r:</u>	Phone:	938I ( )Tj EMC home	ET B3CID					
E-Mail:		work						
nuii.								

Subject Course Credit Hours Determination

Policy Number 4.15

Officer Responsible VP, Academic Services

#### **Policy Statement**

Consistent with Department of Education Prog**irtay**m **Inutleg**r effective November 1, 2010, Lincoln Land Community College (LLCC) defines a credit hour as: An amount of work represented in intended learning outveoiffied tandevidence of student achievement that is an institutionally established equivalency that reasonable approximates not less than: (1) one hour of classroom or direct faculty instruct minimum of two hours offclooset settent work each week for approximately fifteen weeks for one semester or trimestedithourten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a differ amount of time; or (2) at least an equivalent amount equiver kinasparagraph (1) of this definition for other activities as established tby icam, including laboratory work, internships, practica, studio work, and otherwardending

For distance education, internet, and hybrid (blended) courses, LLCC s credit hour policy is consistent with the standards of courses offered -tbfaughinfstcection, although some or offil content and facsitydent interaction occurs through one or more forms of distance education.

All definitions and standards apply equally to courses offered both on and off campus.

# Subject

Subject Faculty Qualifications

Policy Number 4.17

Officer Responsible VP, Academic Services

#### Policy:

When hiring faculty, the academic deans will follow the minimum qualification requirement outlined below, derived from the credentials and qualifications required by both the Illino Community College Board and the Higher Learning Commission. Fracedth asset on their disciplinary and instructional expertise and experience.

#### A. Transfer Disciplines

- a. Faculty member has earned a master's or doctoral degree in any discipline and at least 18 hours of graduate credit in the discipline for which the facult member is employed. (Proficiency/Mastery of a foreign language verified by tested experience may qualify in lieu of graduate credit for foreign language instruction).
- b. Faculty member has the m 6.99.6 (meTw 0.56 )-6 (ay)-14 6.99 D 5 >>BDC

relieve th member f	e College d <b>in</b> structio	of an n.	y further	responsibility	in	retraining	or	qualifying	the	facult

Subject Dual Credit

Policy Number 4.18

Officer Responsible VP, Academic Services

## Policy:

Lincoln Land Community College partners with high school students in accordance with the Dual Credit Quality Act (110 ILCS 27).